



**MALBYLEARNINGTRUST**  
Exceptional Experiences. Successful Lives.



# Enrichment at Maltby Academy

There's more to school  
than just lessons



## OUR VISION

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

## OUR KEY DRIVERS



### RESILIENCE

Learn from failures, work through problems and never give up. Be better today than you were yesterday.



### ASPIRATION

Aim high and set yourself challenging goals both academically and personally. What does the future hold for you?



### COMMUNITY

Accept support and offer it. Give something back to the Academy and the community.



### RESPONSIBILITY

Be responsible for your actions, celebrate successes and learn from your failures. Do not make excuses.



### CONFIDENCE

Don't be afraid to get things wrong. Believe in yourself and your abilities and step outside your comfort zone.



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## OUR CURRICULUM INTENT

The Maltby Academy curriculum is designed, delivered and monitored with principles of knowledge and assessment at its core. The curriculum is aspirational and deliberately challenging and it never assumes that students cannot access complex material. Rather, it builds on the knowledge acquired in the primary phase and 'starts with the end in mind' by considering the skills, knowledge and character required for higher education and employment.

### OUR CURRICULUM INTENTION IS TO:

Inspire imagination and develop interests/specialisms/key skills.

Provide appropriate challenge through access to complex material and concepts.

Provide equality and promote aspiration for all learners irrespective of starting point, learning needs, background and disposition.

Facilitate positive progression routes through the student's educational journey into sustainable further/higher education, training and employment.

Provide relevance to context and community to enable social and economic mobility.

Prepare children and young people to be successful learners for life, responsible citizens and confident individuals.



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# Message from the Principal:

Enrichment plays a significant part in our vision of “delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives”.

Enrichment allows students to create memories that last a lifetime and develop character to complement their academic achievements. It is widely acknowledged that participation in enrichment activities can provide students with the edge over competitors when applying for education or employment beyond Year 13. Additionally, enrichment provides both additional support and an escape from the demands of the academic curriculum in which students work so hard. Participating in an activity can be pivotal in maintaining positive mental health and well being.

Due to the significant positive impacts of enrichment (such as the development of character, creating positive memories that last a lifetime, providing an opportunity to stand out from other candidates and the mental health benefits), we encourage all students to take part in an enrichment opportunity from the extensive range on offer.

**Mr R Wood**  
Principal









# English

## Cinema Screenings

Our students thoroughly enjoy their Cinema Screenings – from *Romeo and Juliet* to *A Christmas Carol*. The Hall is transformed into a cinema space and the students sit back, relax and enhance their knowledge and understanding of our key texts. The popcorn and ice cream always goes down a treat!

## Library

Our new library space is now open, and we love welcoming MA students into this exciting space. The shelves are full to the brim with amazing texts, of all different genres. Our KS3 Relax and Read lessons provide students with the chance to make their own text choices and share their favourite reads with staff and students.

## World Book Day

Each year, Maltby Academy staff dress up to celebrate World Book Day with the students. It's a wonderful immersive event as each department selects a text to introduce students to. We love planning activities, lessons and costumes around some of our favourite novels – and we love hearing about students' favourites too!

## Literary Visitors

Throughout the year, we invite a wide range of authors and poets to provide students with more immersive learning experiences. Mike Garry is one poet who we love working with at MA! Sharing some of their own experiences growing up, writers allow students to build – and recognise – their own creative voices. These workshops are extremely successful, and Maltby Academy students love the opportunity to work with such relatable and engaging poets and authors.

## University Lectures

In preparation for further education, we constantly keep our eyes peeled for university lectures to provide rich opportunities for our Year 11 students to engage with English beyond GCSE. Recently, our aspiring A Level English students had the opportunity to take part in a David Crystal charity lecture. It was phenomenal to hear from the linguistic legend. These educational experiences not only provide students with an insight into academic life, but expose them to wide range of scholastic thinking.

## Y9: *The Great Gatsby* Speakeasy

When studying *The Great Gatsby*, our Year 9 students are thrown back into the Roaring 20s, visiting our interactive Speakeasy. Students explore 1920's America, making their way through each section of the speakeasy before they're raided by the NYPD! This is a wonderful opportunity to see our students learning beyond the classroom.



## Y7: Barnsley Coal Mining Trip

Our Year 7 students have a fantastic day when we visit Barnsley Museum for a mining experience, as part of our study of *A Kestrel for a Knave*. We explore the museum and learn all about the history of Barnsley! Students are also given the chance to examine genuine mining artefacts and visit the archives to dissect maps of Barnsley over the years and how it has changed over time. The trip finishes by visiting the 'Kes' statue that has recently been unveiled in Barnsley town centre.

## Integrated

Step Up students have many enrichment opportunities, including cinema screenings and immersive events. We love to work with external companies to really complement our Step Up provision. Recently, we had Dinostar come into the Academy to do a brilliant workshop with the students, further enhancing their studies of the Lost World. We also host prestigious graduation events throughout the year - a wonderful, celebratory occasion! This could be: an awards evening; a celebratory brunch; or a sit down celebration meal for our students. All students absolutely love the graduation ceremonies – and it's fantastic to recognise their brilliant achievements, and hard work, over the academic year.

## Y10: Residential Trip to The University of Oxford

Working closely with the Coram Shakespeare Schools Foundation, a selection of Y10 students have the opportunity to stage, and produce, their own Shakespeare play. After working closely together over a number of workshops, students travel down to Magdalene College and perform their play. Whilst at the university, students also get to experience university life: a seminar; a tour of the beautiful city; and staying in university accommodation are all part of this brilliant weekend.















# Maths

## Bletchley Park Guest Speakers

Mathematical Historians from Bletchley Park visit the Academy to showcase an original Enigma Machine and help students uncover a world of code-breaking possibilities.

## Inter-Trust Maths Competitions

Visiting and competing against the most able mathematicians from STWA and Wath provides an opportunity for our most gifted KS3 students to test their problem-solving abilities against equally talented mathematicians.

## MathsMaster Problem Solving

Piggybacking on the hugely successful TV Show Taskmaster, students are set tasks via video clips and challenged to solve problems at home or in school. Entries from EYFS right through to Year 13 bring our entire Trust together through problem-solving!

## UKMT

KS3 and KS4 students compete in the UK Mathematics Trust's annual challenge, putting their problem-solving skills against the best the country has to offer over 25 questions. The most successful entrants progress to Kangaroo and Olympiad challenges against the super-elite mathematicians!

## Murderous, Magic Maths

Presented by Kjartan Poskitt, author of the 'Murderous Maths' series of children's books, our Year 6 students enjoy a session of amazing stories and discover incredible nuances in the world of numbers.

“Students compete in the UK Mathematics Trust’s annual challenge, putting their problem-solving skills against the best the country has to offer over 25 questions.”



# STEM and Science at Maltby

## Y9: Science Week – CSI

Year 9 students have the chance, as part of science week, to take part in a series of Crime Scene Investigation lessons and get hands on with engaging scientific techniques. A terrible crime has taken place at Maltby Academy! Can Year 9 students collect the clues and solve the puzzle to determine the guilty party?

## Year 7-10 STEM club

STEM club offers a great opportunity for students to engage with science outside of the classroom. Last year, students were focused on space exploration and built/launched rockets.















### Gliders' Challenge

Maltby Academy prides itself on first class transition STEM activities. One of our transition STEM activities, for Y6, sees students come together to complete a maths, technology and science challenge to make a glider and compete against the other teams.

### GCSE Science Live

Year 11 students have the opportunity to take part in the GCSE science Live event. They hear from esteemed speakers, such as Robert Winston, as well as learn key exam tips and techniques in the lead up to their GCSE exams.

### Trust STEM competitions

Students from Years 7-10 get to compete against the other Acadamies in our Trust in various STEM competitions, with fantastic science themed prizes. Students have already completed a rocket launch competition and a salt mining challenge.

“Students from Years 7-10 get to compete against the other Acadamies in our Trust in various STEM competitions, with fantastic science themed prizes.”



# Physical Education and Sport

## Sport House Captains

Through a process encompassing applications and interviews, we have recently chosen our first ever Sport House Captains. These students are not only elite level athletes but also use our Academy Key Drivers throughout all subjects, each day. Our ambassadors will be at the forefront of every decision made within PE and offer our students a voice when developing our already thriving department. As well as Sport House Captains, we also have a group of sports leaders in Post 16, who work alongside the PE department, organising events within feeder primary schools and across the Academy. These sports leaders help plan and deliver sessions to all year groups and are involved in the planning and organisation of sports days and Y6 transition events. They also get involved in events outside of school, within Rotherham, supporting students of different ages and abilities. These students gain valuable experience developing their confidence, communication, organisational skills and their team work, as well as receiving a Level 3 sports leaders qualification, which is nationally recognised.

## PE Trips

We are very keen on rewarding our students within the PE department, but also giving our students opportunities to experience sporting events that many of us may not experience throughout our lives. We run events to see England Roses Netball, Premier and European League Football, as well as day visits to Sheffield Hallam University and the English Institute of Sport. Alongside this, we offer trips for different teams to compete against other schools across the country, and internationally, including netball and football trips.

## Sporting Clubs and Fixtures

We offer a wide variety of enrichment clubs across the year groups for netball, football, rugby, boxing, badminton, cross country, indoor athletics, cricket, rounders, athletics, dance and gymnastics, competing against schools each week across Rotherham and South Yorkshire. We also have a top of the range fitness suite for students in Y9-Y13 to access each evening. Our enrichment clubs are run in keeping with our PE curriculum at varying times throughout the year. Inter-School fixtures are predominantly played on a Wednesday, with some fixtures on a Saturday morning. Maltby teams have a rich history of achieving success within the Rotherham Schools' trophies and within the South Yorkshire Regional Competitions. Talented footballers will be invited to train with our Sheffield FC Scholars, who are also based at Maltby Academy.

## PE Leaderboards

Our PE Leaderboards are designed to promote and reward those students who are leading the way within PE and Sport lessons. House points are used to rank our students throughout the year, with prizes and rewards being won every half term. These leaderboards will also be used to invite students on PE trips at the end of each academic year and allow us to present trophies at our end of year celebrations.





“We run events to see England Roses Netball, Premier and League Football, as well as day visits to Sheffield Hallam University and the English Institute of Sport.”

















# Computing and Business

## Bebras

The Bebras Computing Challenge introduces computational thinking to students. It is organised in over 50 countries and designed to get students all over the world excited about computing. The Bebras challenges are made of a set of short problems called Bebras tasks and are delivered online. The tasks are fun, engaging and based on problems that Computer Scientists often meet and enjoy solving. The tasks can be solved without prior knowledge but instead require logical thinking. More information can be found at [www.bebbras.uk](http://www.bebbras.uk)

## Hour of Code

Every student should have the opportunity to learn Computer Science. It helps nurture problem-solving skills, logic and creativity. By starting early, students will have a foundation for success in any 21st-century career path. The Hour of Code is designed to demystify "code", to show that anybody can learn the basics, and to broaden participation in the field of Computer Science. It has since become a worldwide effort to celebrate Computer Science, starting with 1-hour coding activities but expanding to all sorts of community efforts. This grassroots campaign is supported by over 400 partners and 200,000 educators worldwide. The Hour of Code takes place each year during Computer Science Education Week at the beginning of December.

## Dungeons and Dragons Club

Students take part in a campaign learning the rules and styles of the game, which they will then use to lead and/or mentor others in the campaign they have just completed.

## Trip to Bletchley Park / The National Museum of Computing

Students go on a visit to Bletchley Park and the National Computing Museum where they can see first hand how Alan Turing's influence and code breaking helped to end the War and influence how modern computers are made in the present day.

## iDEA

The Inspiring Digital Enterprise Award, known as iDEA, is an international award-winning programme that helps you develop digital, enterprise and employability skills for free. Through our series of online challenges, you can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised awards that help you stand out from the crowd. iDEA badges are short interactive online modules, created in consultation with industry experts that you can access for free. The more badges you collect, the more points you earn towards awards. More information can be found at: <https://idea.org>

## eSports and Code Club

Students are able to participate in competitive gaming events in school, using PCs or one of our Xbox or PS4 consoles, against their peers. They are also able to engage in other coding activities, as well as having the opportunity to program their own robots, including some of our Lego Mindstorms and Microbit robots.

## British eSports Championships

Students have the opportunity to take part in a competitive tournament, going up against schools and colleges from across the country, playing both Rocket League, and Overwatch 2.

## Post 16: Residential Trip to London

Students in Y12/13, studying Business, IT and Economics participate in a residential trip to the capital, to see how their subjects are used in real life. Whilst there, students will visit places like: Wimbledon, Chelsea FC and Thorpe Park, to see how these real-life businesses make use of these subjects.



# Social Sciences

## Criminology

Students in Criminology participate in a whodunit style seminar, where a series of clues and information are presented, and students investigate the crime and determine the killer. This links to their Unit 2 criminological theories and Unit 3 coursework; Crime Scene to Courtroom. Students in Criminology have the opportunity to visit Sheffield Crown Court for an authentic and unforgettable experience of the criminal justice system. As part of their visit, students are given the opportunity to meet a Crown Court judge and watch a range of trials in progress, which links to their Unit 3, Crime Scene to Courtroom coursework and Unit 4, Crime and Punishment exam. Students have the opportunity to visit the National Justice Museum in Nottingham where they explore the roles in the courtroom by preparing and enacting a trial based on a real contemporary case, before debating real sentencing options. This supports students to develop their understanding of the justice system, which links to their Unit 3, Crime Scene to Courtroom coursework.

## Sociology

Post 16 sociologists are given a range of primary research tasks, as well as an opportunity to take part in a fun online CSI deadline escape room. They use their Crime and Deviance knowledge and complete a series of logistical/mathematical questions to break out of the escape room.





## Psychology

Students in Psychology are tasked to create and look after a flour baby for their Psychology paper 1 "attachment" topic. Students have to care and attend to their flour baby's needs for one week and review their attachment. Students attend a visit to Yorkshire Wildlife Park to carry out their own observation of fixed action patterns and aggressive behaviours in different species. During this activity students are building on their research methods and aggression knowledge and are able to think like a Psychologist by then evaluating their own methodology.

## Careers Day in Social Sciences

Students experience insightful sessional talks from industry professionals across the Social Sciences sector, such as Clinical Psychologists, Solicitors and Police Officers, to expose them to their future potential career choices.

## Residential Trip to London

Our Social Science students are invited to attend a residential trip to London. We explore culture, arts and experiences that will add to their Sociological, Psychological, Criminological and Health and Social Care knowledge. Previously, we have visited the British Museum, Bethlem Museum of Mind, and the Royal Courts of Justice, which draw attention to the ideas of differences within our cultures, health, and criminal justice system. Students experience a West End show and are bedazzled by the arts and the atmosphere it offers. Finally, we enjoy the cultural delight of Oxford Street/Harrods and enjoy the experience of window shopping. This trip offers great memories and opportunities that all our students recommend highly.





**Sheffield  
Hallam  
University**

# Health and Social Care

## Sheffield Hallam University Taster Sessions

Students are provided opportunities to find out more about the Health and Social Care courses and careers that are available to them. This fantastic event gives students an insight into their options through interactive exhibition spaces and selections of insightful talks. Interactive sessions like these give students a great opportunity to have their questions answered and find out about areas within Health and Social Care that they may not have considered before.

## Restart a Heart Day

Restart a Heart Day is held every October. Our students join thousands of people across the UK, and many more worldwide, in coming together to increase public awareness of cardiac arrests to increase the number of people trained in life saving CPR (cardiopulmonary resuscitation) and defibrillator use.



## Thackray Medical Museum

Students become immersed in imaginative and exciting galleries, from the history of healthcare to the advances that have shaped the way we look after ourselves, and each other. Wandering through the grimy streets of Victorian Leeds, watching gruesome operations taking place in the 19th-century operating theatre, visiting a seventies-style sexual health clinic, charting how well the world responds to crisis, and discovering the medical innovations that changed the world.

## Careers Day in Health and Social Care

Students experience insightful sessional talks from industry professionals across the Health and Social Care sector, such as Nurses, Midwives and Social Workers, to expose them to their future potential career choices.

## Celebrity Hospital

KS4 students take an interactive look at Healthcare careers, where representatives from Sheffield Hallam University go through a virtual hospital and match the imaginary ailments of various celebrities with the Healthcare professional that would care for them in that scenario. They then look at each career in some more detail. This gives students an opportunity to think more practically about Health and Social Care career options that they might be interested in and introduces them to areas of care that they may not know much about.





# History

## Berlin Trip

GCSE students travel to Berlin for four days and visit a range of historical sites relating to the 'Cold War' and 'Weimar and Nazi Germany' GCSE course. This includes the Sachsenhausen Holocaust Memorial Centre, the Checkpoint Charlie Museum and the Topography of Terror.

## Frontline History Workshop

Year 11 students get a 'hands-on' look at life in the Western Front trenches of WW1, during a visit from Frontline History. Students will be able to smell the various gases used in warfare, wear uniforms and hold a range of weapons.

## Viking Chess Club

Play the ancient board game that was popular in the Dark Ages in Northern Europe. Challenge a classmate or history teacher. Can you defend a king against the Viking onslaught?













# Geography

## Iceland

KS4 students have the chance to visit Iceland for a once in a lifetime trip to study glaciers, including a visit to a lava show and the volcanic springs/craters to study tectonics.

## Y8: Trip to Burbage Brook – Peak District

Students study rivers at the end of Y8 and will visit the Peak District to engage in fieldwork to measure the changing depth, width and velocity of a river.

## Y9: Maltby Academy Investigation - On Site Fieldwork

Students study our school site to investigate the amount of litter, energy use, transport to school and produce a report on their findings.

## Y10: Urban Studies – Trip to Sheffield

Students study the urban changes to Sheffield for their GCSE and visit the city to conduct pedestrian counts, land use maps, population surveys and measure how attractive parts of the city are.

## Y11: Trip to the Holderness Coast

Students study coasts for their GCSE and visit the Holderness coast to investigate rates of erosion and types of geology and coastal management.

## Eco Warriors Club

Students meet weekly to collect litter around school, recycle, have geographical debates, and become responsible global citizens.







# Spanish

## Y10: Visit to Cubana – Sheffield

Y10 students sample a selection of delicious foods from a Cuban tapas restaurant. Students use the language from lessons to order food and interact with the Spanish-speaking staff from the restaurant. ¡Buen provecho!

## Valencia Trip

Students from all Key Stages have the opportunity to visit the Spanish city of Valencia. A packed three days are planned for students to be fully immersed in Spanish culture, test their language with locals and enjoy the good weather.



# Design and Technology

## Amazon Fulfilment Centre - Doncaster

When you imagine a warehouse, what do you see? Is it full of handcarts and stacks of products? Books in one corner, clothing in another? Or is it a huge, bright building with orange robots transporting towers of goods, miles of conveyor belts carrying inventory in every direction, and shipping labels practically flying onto boxes, blown by puffs of air?

Amazon fulfilment centres are not traditional warehouses. Some of their buildings span the equivalent of 28 football fields and can hold millions of products at a given time. On a tour, students will see how products in online shopping carts get from Amazon to their customers. It's a symphony of people and technology that allows Amazon to deliver orders quickly and efficiently to customers around the world. This trip gives our KS4 students an insight into every aspect of Amazon's logistical world.

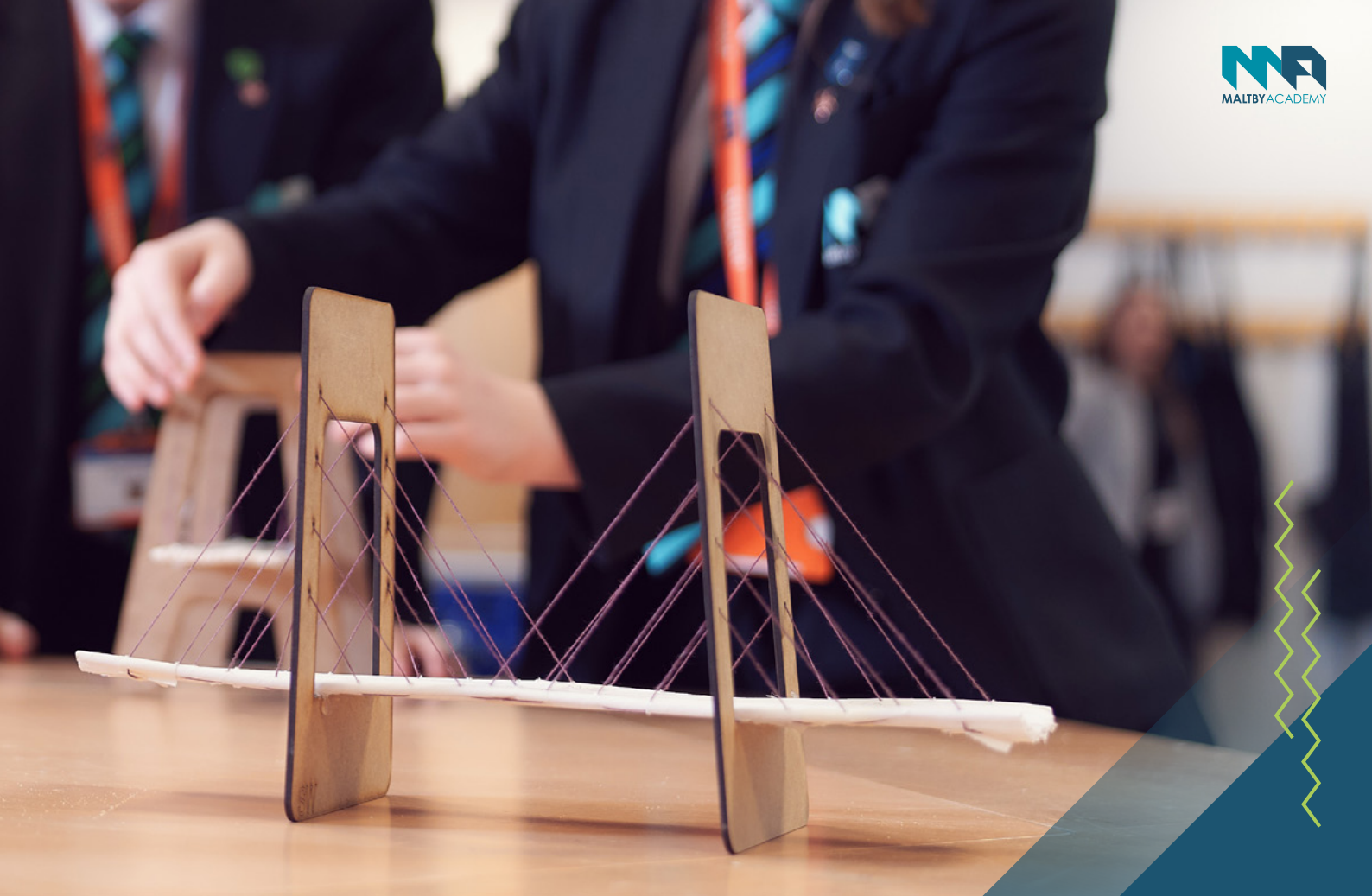
## Visit to The Design Museum - London

The Design Museum in Kensington, London, exhibits product, industrial, graphic, fashion, and architectural design. In 2018, the museum won the European Museum of the Year Award. The museum explores the past, present and future of design through a programme of temporary exhibitions and pop-ups, which our Post 16 students immerse in.

## Aesseal - Rotherham

Our students visit this factory and look around the Design department, focusing on Engineering disciplines. This then culminates in a design and build project working alongside the Aesseal engineers.





## Wentworth Woodhouse Project

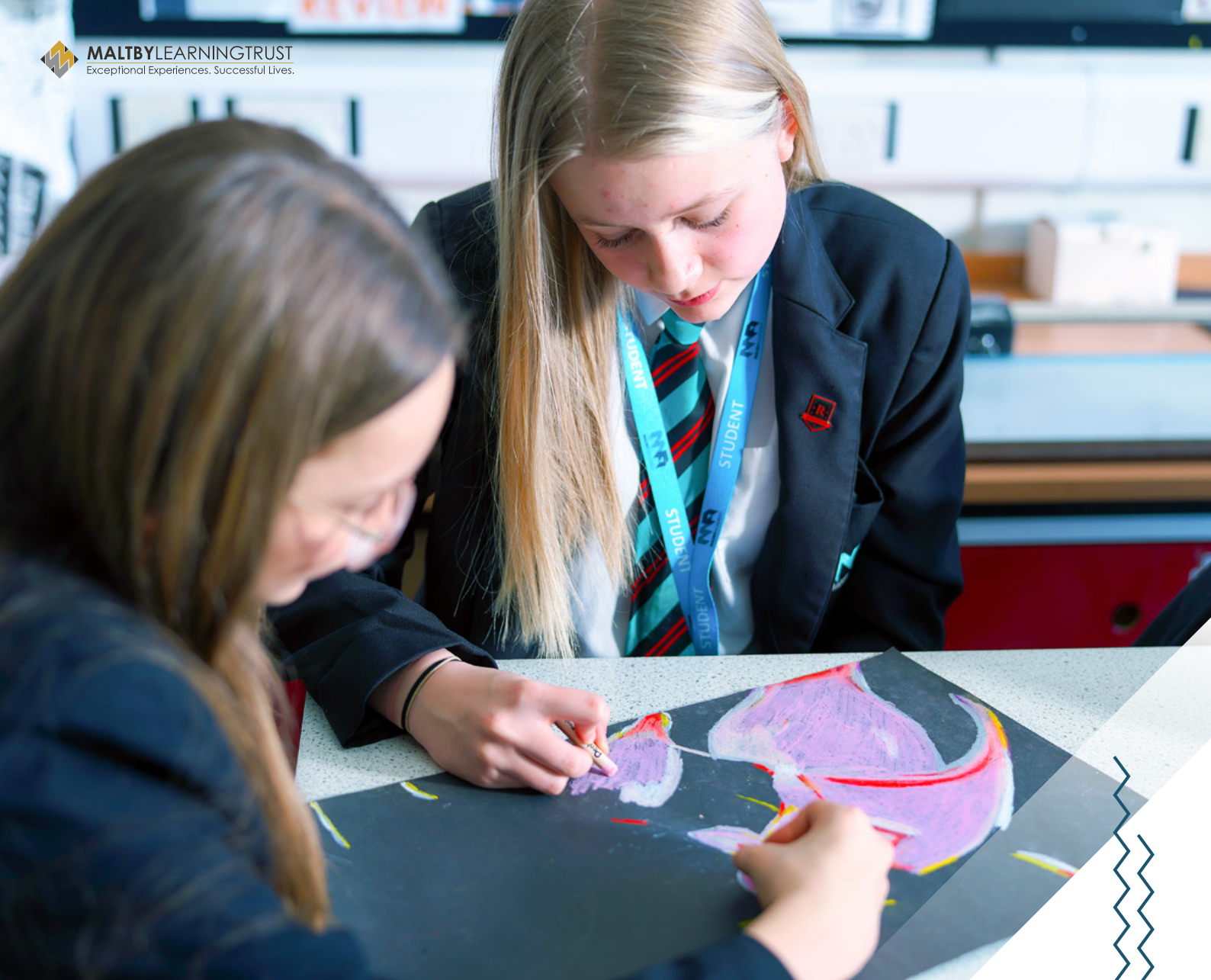
The design challenge is open to all age groups and abilities; teaching staff can choose how they link it to the curriculum. The project can focus on buildings and architecture, history of place or people and economics. Prior to the project, schools receive a pack containing a drawing, prepared by Donald Insall Associates, of the Carriage House at Wentworth Woodhouse Stables, which John Carr designed. The drawing will show the building elevation with a section missing. Students will be asked to design the missing section in a style of their choosing.

## Young Engineers Club

Our young engineers invent new and exciting sculptures and innovative displays for D&T. Involvement boosts their confidence and creativity and develops their problem-solving and critical thinking skills. We encourage students to cultivate an appreciation of how things work and appreciate that learning can be fun.







# Creative Arts

## Theatre Visits and Trips

Students in Years 9, 10 and 11 went to the theatre to experience live work, watching *The Lion King* at The Palace Theatre in Manchester. Beyond this, students can watch live theatre on Digital Theatre Plus at any time.

## Productions

Each year, the Performing Arts students showcase their talents through a range of whole school productions, from full plays to musicals to variety performances. Students from Y7-13 participate, and we often liaise with our primary schools to create joint performances.

## Events

Our Performing Arts students showcase their talents at various events throughout the year, supporting Awards Evening, Charity Events and other whole school projects that take place.



# Art

## Events

Our Art students help to create a number of the displays within the school, including window displays, visible to the public, and internal displays to celebrate best practice. Students support with the set design for productions from the Performing Arts department.

## KS4 Achieve

Year 10 and 11 can access extra Art support through the Achieve programme. They will have the chance to complete work, develop skills and seek extra support from the Art department. Y10 and Y11 run on separate days to allow as much support as possible.

## KS3 Art Club

Students are able to explore different materials, projects, ideas and cultures by attending Art club after school. Different opportunities are available from what students are doing in class. Students can also use these sessions to explore their own ideas and artistic outlets in a friendly and fun environment.

## Trips to Art Galleries

To enrich the studies and personal investigations of KS4 and KS5 students we offer opportunities for them to visit Art Galleries.

## Y11 and Y13 Summer Art Exhibition

The Department hosts a yearly celebration of GCSE and A Level work, with families and the general public invited to attend. Students from all years view the exhibition, allowing them to be inspired and fully understand the scope of the courses on offer.







MALTBY ACADEMY

# Golden Ticket

GOLDEN TICKET REWARDS EVENT, WEDNESDAY

YOUR REWARD WILL INCLUDE: FOOD & BEVERAGE, INFINITY  
DANCE ARCADE MACHINE, THE VAULT, BEAT THE B

The amount and availability will be confirmed for purchase on the day of the event.



# Rewards

At the end of every half term, students who achieve the Maltby Standard win a Golden Ticket. For this, they need 95% net positive behaviour, 95%+ attendance, and an Investment in Learning score of a 4 for homework (KS3). The Golden Ticket allows recipients to access the end of half term reward, which is a trip to a location decided by student voice. Examples include Xscape, Meadowhall and Alton Towers. Furthermore, students with the Golden Ticket are entered into a Golden Prize Raffle where the winner receives items such as: a smart phone, a television or headphones.

“The Golden Ticket allows recipients to access the end of half term reward, which is a trip to a location decided by student voice.”





# Awards Evening

To recognise our students' resilience, confidence, aspiration, responsibility and commitment to community, our prestigious end of year Academy Awards takes place in July. Families, staff, students and governors spend an evening sharing good food and good company. Interspersed with our finest talented performers entertaining us, our host leads us through the deserving Award winners and last year we had an inspiring guest speaker, poet, Mike Garry, for the evening too.







# Personal Development

Throughout the year, we aim to provide educational events beyond the classroom, for all of our students, to further develop their understanding of the world around them. By inviting in guest speakers, we offer opportunities for our young people to discuss their ideas maturely with each other, during these fun and interactive workshops. Most recently, our workshops have included support around mental health, as well as alcohol education.

## Each year, we run a process to recruit Personal Development Ambassadors.

For this, students have to gain staff nominations and then record a 2-minute speech – saying why they would be suitable for the role. Speeches are then played to Tutor Groups, and every student votes for the person they want to be a PDA in their year group.

As another arm to the House Senate, PDAs receive Public Speaking training, through the Speak Out Charity, Anti-Bullying training – through the Diana Award, and Mental Health First Aid training.



## Pride Day

In partnership with Stonewall, we held our first ever PRIDE AT MA event, in 2022. This was an entire day dedicated to celebrating pride and the LGBTQ+ community. We strive continually to raise awareness and understanding of LGBTQ+, open up sensitive and thoughtful conversations, whilst also celebrating the progress made over the years. Our Street was converted into the Pride Parade, with live music, a rainbow bake sale, and lots of merchandise and information stalls. Students were encouraged to wear rainbow. Throughout the day, subject lessons had a focus on Pride and LGBTQ+, immersing our young people, and broadening their knowledge and understanding.

## Christmas Day

We make a huge spectacle on our 'Christmas Day'. Students love eating their delicious Christmas lunch with staff and their peers, dancing along to the music, and even seeing Santa and his reindeers! Table discussions and games make this day - feeding 1400 people - a real heart-warming community event!

## Litter Picks

Students volunteer, every half term, to go out and Litter Pick in the local community. This gives students an opportunity for them to show responsibility and take care, and pride, in where they live and go to school.













# Charity

We are very proud of our charity work at Maltby Academy.

Each year, students from our House Senate launch campaigns to choose a whole Academy charity. Students will democratically vote for a local charity that we, as a school, will support for a full year.

Beyond this, we support: Mental Health Awareness Week by 'Accessorising Green' in May, Red Nose Day through various events in March and a local community Food Hub, with members of our Post 16 Council volunteering their time.

At Christmas, we support Hallam FM's Mission Christmas and events run by the Maltby Lions Charity, like their Sleigh Runs, Carol Concert, and Maltby Town Council's Pensioners' Lunch.

Our students are so generous with their time – they genuinely embody community spirit and have an innate sense of responsibility.



**RESPONSIBILITY**



**COMMUNITY**

# Y11: Prom

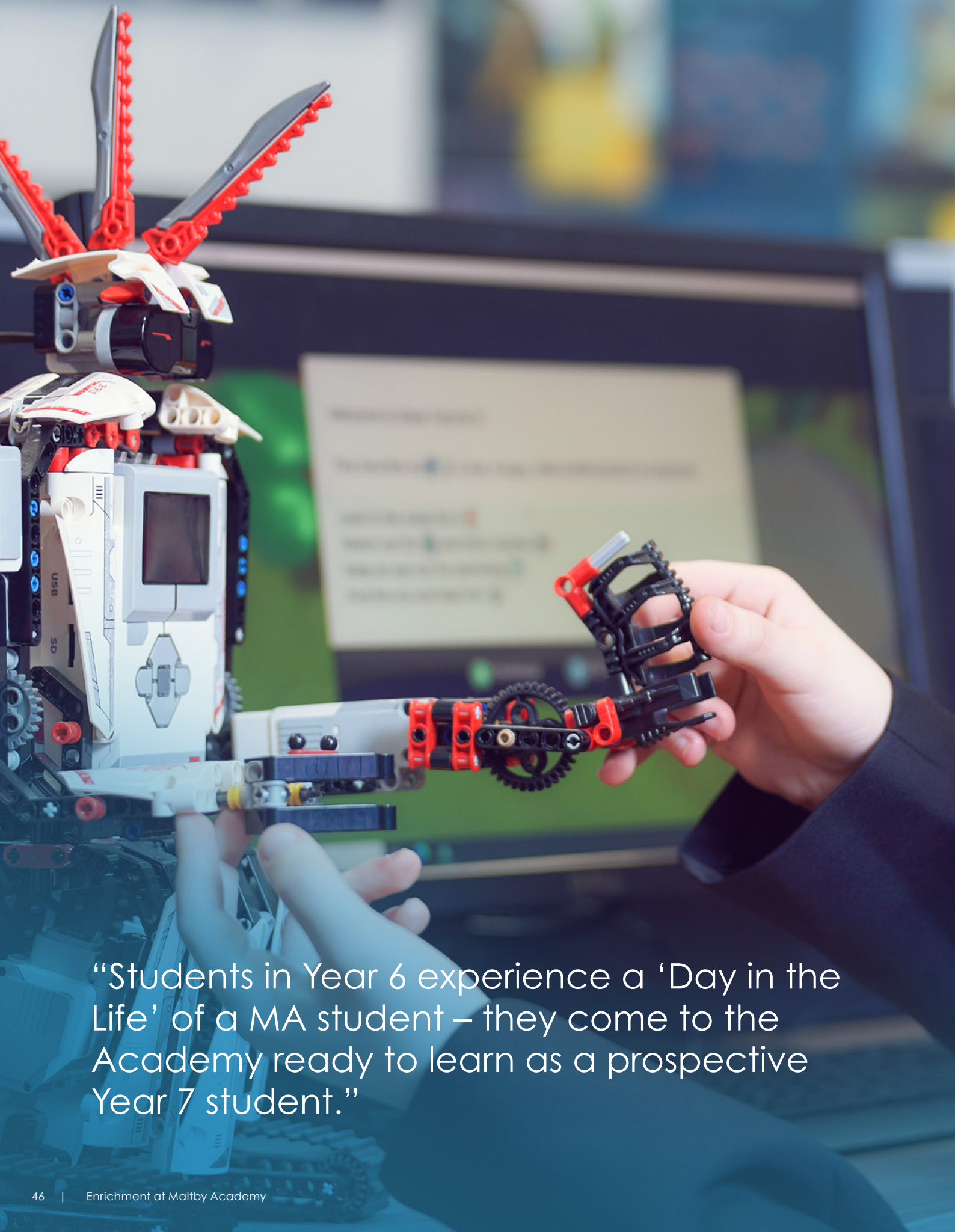
Each year, to celebrate the end of their exams and recognise their hard work and efforts, Y11 students dance the night away at our end of year Prom. Dressed in their finest evening wear, following a sit-down 2 course meal, awards voted for by staff and students, and speeches, the music begins and students take to the dance floor.











“Students in Year 6 experience a ‘Day in the Life’ of a MA student – they come to the Academy ready to learn as a prospective Year 7 student.”



# Transition

Each year, our Year 5 and Year 6 students get to experience what life is like at Maltby Academy. Students in Year 5 are invited into the Academy during the last term to experience events in MFL, Creative Arts and History, as well as STEM and Computer Science. They also get to engage with an external speaker on the Magic of Maths. Students in Year 6 experience a 'Day in the Life' of a MA student – they come to the Academy ready to learn as a prospective Year 7 student. This is their first taste of what life will be like when they start in September.



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